|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SCORING: Criteria worth 40% = 10% per point, Criteria worth 20% = 5% per point, Criteria worth 10% = 2.5% per point  **RUBRIC – MATERIAL INVESTIGATION** | | | | | | |
| Grade  Criteria | % | 1  **D** | 2  **C** | 3  **B** | 4  **A** | Score |
| **LOI 1 -** Environmental Impact  Environmental Activist ONLY | 40 | The presentation has two or less reasons as to why the project should not go ahead | The presentation shows 3 reasons as to why the project should not go ahead | The presentation shows 4 reasons as to why the project should go not go ahead | The presentation shows more than 4 reasons as to why the project should not go ahead |  |
| **Counter Arguments**  Industry Spokesperson ONLY | 10 | There are no counter arguments related to the arguments of the opposing side | The presentation includes one or two counter arguments that relate to the arguments of the opposing side | The presentation includes 3 counter-arguments that relate to the arguments of the opposing side | The presentation includes more than 3 clear counter arguments that relate to the arguments of the opposing side |  |
| **LOI 2** - Process  Industry Spokesperson ONLY | 40 | The process is not easy to follow and jumps from step to step leaving obvious gaps | The process has been shown from beginning to end with some gaps | The process has been shown step-by-step from beginning to end with no gaps | As per indicator for ‘B’ grade and has also described machinery and chemicals used |  |
| **Counter Arguments**  Environmental Activist ONLY | 10 | There are no counter arguments related to the arguments of the opposing side | The presentation includes one or two counter arguments that relate to the arguments of the opposing side | The presentation includes 3 counter-arguments that go against the process shown, detailing environmental impact | The presentation includes more than 3 clear counter arguments against process shown, detailing environmental impact |  |
| **LOI 3** -Responsibility | 20 | The presentation does not mention the responsibilities of any of the parties involved | The presentation mentions some of the responsibilities of: the company, the government and society | The presentation clearly details the corresponding responsibilities of: the company, the government and society | The presentation shows and details the corresponding responsibilities of: the company, the government and society calling each to action as to what they should do |  |
| **Research** | 10 | The presentation has poorly researched evidence that does not relate to the reasons stated | The presentation has some real evidence that supports some of the reasons stated | The presentation has real evidence that supports all of the arguments stated | The presentation shows an array of evidence and facts that support the reasons stated and has other related evidence that supports the overall POV |  |
| **Planning** | 20 | The presentation is not introduced has no clear structure | The presentation has: a clear introduction; a middle section where reasons and supporting evidence are shown and a short conclusion | The presentation has: a clear introduction that sets the scene and describes what the presentation is going to be about; a clear transition to the middle section where reasons and evidence are shown and a clear conclusion that summarizes the presentation | As per indicator for ‘B’ grade with rhetorical Q’s and/or attention grabber in introduction; clear reason introductions in the middle section and a call to action in the conclusion |  |